

**School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report**

Name of School: Chiu Lut Sau Memorial Secondary School

Staff-in-charge: Mr. WONG Kin-chung

Contact Telephone No.: 2477 8237

A. The number of students (count by heads) benefitted under the Grant is 34 (including A. 7 CSSA recipients, B. 27 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Training	3	14	0	100%	2022 – 2023	\$48,279.86	Feedback from students, assessment by teachers and participation records.	/	Students enjoyed the Programme and their musical potential has been further stretched.
Volleyball Training	1	4	0	100%	9/2022 – 3/2023	\$14,629.4	Feedback from students, assessments by coaches, inter-school competition results and participation records.	/	Students enjoyed the Programme and their sports skills have been enhanced.
Basketball Training	0	4	0	100%	9/2022 – 12/2022	\$24,700	Feedback from students, assessments by coaches, inter-school competition results and participation records.	/	Students enjoyed the Programme and their sports skills have been enhanced.
Chinese Dance Training	3	5	0	100%	2022 – 2023	8,400	Feedback from students, assessment by teachers and participation records.	/	Students' dancing skills have been further developed.
Total no. of activities: 14									
@No. of man-times	7	27	0						
**Total no. of man-times	34				Total Expenses	96,009.26			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Parents and students are satisfied with all the services provided. _____