

**Chiu Lut Sau Memorial Secondary School**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant 2020-2021**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Chemistry	Chemistry Olympiad	<ul style="list-style-type: none"> <li>To provide students with more exposure to the scientific investigation</li> </ul>	20/21	S4 – S5	Students' response	2,200	✓				
中國語文	<ul style="list-style-type: none"> <li>朗誦節</li> <li>戲劇活動(下學期)</li> <li>口語溝通大賽</li> <li>全國青少年語文知識大賽</li> </ul>	<ul style="list-style-type: none"> <li>訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品。</li> <li>訓練學生創意，透過表演藝術提升自信。</li> <li>開闊學生的眼界，提升他們的思考、溝通和社交能力。</li> <li>拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準。</li> </ul>	全年	中一至中六	學生參與度 比賽成績	32,000	✓	✓	✓		✓
CS / DT / STEM	<ul style="list-style-type: none"> <li>Competitions</li> <li>STEM Training Courses / Workshops / PBL Projects across different KLAs and subjects</li> </ul>	<ul style="list-style-type: none"> <li>To enhance IT and STEM awareness of students.</li> <li>To enrich and consolidate the background knowledge of students in STEM.</li> </ul>	20/21	S1 – S5	Students' response / Teachers' observation / Prizes and awards won	30,000	✓		✓		
English Language	<ul style="list-style-type: none"> <li>Plain English Speaking Contest</li> </ul>	<ul style="list-style-type: none"> <li>to promote our school in the neighbourhood and enhance our school's image</li> <li>to promote plain English speaking to our students and students of other secondary schools</li> <li>to broaden our students' horizons by providing them with a chance to meet their counterparts in the contest</li> </ul>	July 2021	S1 – S5	Students' participation Teachers' observation Competition results	5,000	✓	✓	✓		

		<ul style="list-style-type: none"> <li>to arouse students' interest in public speaking and develop their potential</li> </ul>									
	<ul style="list-style-type: none"> <li>Drama Performances</li> </ul>	<ul style="list-style-type: none"> <li>to hire service providers to organize drama performances which carry positive messages to students</li> <li>to enhance students' positive thinking</li> </ul>	one in 1 <sup>st</sup> term, one in 2 <sup>nd</sup> term	S1 – S5	Students' participation Teachers' observation	20,000					
Geography	<ul style="list-style-type: none"> <li>Hong Kong Geography Olympiad (10 students - Application fee)</li> <li>Field trip to Cheung Chau on 2/7/2021 (S.5 66 students - Travelling fees)</li> <li>A visit in post-exam period (S.1-S.5 students - Coach</li> </ul>	<ul style="list-style-type: none"> <li>To equip students with fieldwork skills</li> <li>To develop their analytical thinking, communication and problem- solving skills.</li> <li>To encourage students to explore geographical issues and arouse their interest in Geography.</li> </ul>	20/21	S1 – S5	Teachers' observation / Student response / Fieldwork reports	1,000 5,000 2,000	✓		✓		
History	<ul style="list-style-type: none"> <li>Visits to museums and historic sites (2<sup>nd</sup> Term)</li> </ul>	<ul style="list-style-type: none"> <li>To provide students with more exposure to local history through guided tours and educational programmes in museums or NGOs.</li> </ul>	Feb 2021 to July 2021	S1 – S5	Teachers' observation / Students' feedback	2,000	✓	✓			
VA	<ul style="list-style-type: none"> <li>舉辦全校性視覺藝術公開展覽及中六美術畢業展。</li> <li>錄像藝術工作坊間</li> <li>時裝設計工作坊</li> <li>藝術館、博物館參觀活動</li> <li>參觀後延伸活動</li> <li>美化校園壁畫工作坊</li> </ul>	<ul style="list-style-type: none"> <li>開闊學生的眼界，提升他們的思考、溝通和社交能力。</li> <li>展現視覺藝術課堂所學、所想以及其個人的內心世界，同時希望外界人士在觀賞作品之餘，亦能對本校視覺藝術教育加深認識，希望外界給予寶貴意見，以收切磋砥礪之效。</li> <li>開闊學生的眼界；針對創意行業的生涯規劃發展。</li> <li>拓闊學生的眼視野，觀摩優秀藝術創作，激發創意；提升學生的思考及溝通能力。</li> </ul>	全年	各級 中四及 中五	學生參與/ 參觀人數/ 教師觀察	8,000 8,000 8,000 4,500 3,000 30,000			✓		
Music	<ul style="list-style-type: none"> <li>Band/Choral training classes</li> <li>Instrumental training classes</li> <li>Music Festival, Music competitions</li> <li>Music Programmes</li> </ul>	<ul style="list-style-type: none"> <li>To stretch students' potential and develop the sense of belonging to the school</li> <li>To develop the musicianship of the students and provide backup power to the School band</li> <li>To provide more exposure for students, let them attain a sense of achievements and develop their self- confidence</li> </ul>	20/21	S1 – S6	Student participation / Teachers' observation / prizes won	65,000 60,000 8,000 48,000	✓		✓		
PE	<ul style="list-style-type: none"> <li>Instructors for basketball, volleyball, football, badminton and table tennis</li> <li>Subsidies for uniforms and competitions</li> <li>Swimming Courses</li> <li>Booking of bowling lanes</li> </ul>	<ul style="list-style-type: none"> <li>To encourage students to participate in competitions</li> <li>To expose students to different sports</li> </ul>	20/21	S1 – S6	Student participation / Teachers' observation / prizes won	264,000 10,000 6,000 6,000			✓		

1.2 To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLP	<ul style="list-style-type: none"> <li>Talks</li> <li>Visits to various institutions</li> <li>Careers Expo 2021</li> </ul>	<ul style="list-style-type: none"> <li>To let students know about their strengths and weaknesses</li> <li>To let students know about different career paths</li> <li>To familiarize students with JUPAS application</li> </ul>	20/21	S1 – S6	Student response/ Teachers' observation	10,000				✓
Counselling	<ul style="list-style-type: none"> <li>Life education programme (jointly organized with SEN Team)</li> <li>Workshops *互助互愛工作坊 (S3 &amp; S6) *Friend Friend 關愛工作坊(S5)</li> <li>SEEDs Programme for S1 *Overnight Residential Camp *Workshops *Outing Drama Show</li> </ul>	<ul style="list-style-type: none"> <li>To promote the message of suicide prevention and life cherishment</li> <li>To establish a positive peer relationship in class</li> <li>To enhance students' resilience through adventure-based, team-building and problem-solving training, so as to promote a healthy life for whole-person development of students</li> <li>To relieve stress through poetry expressions</li> </ul>	19/20	S1 – S6	Student response/ Teachers' observation	100,000  20,000		✓		✓
Uniformed Groups	<ul style="list-style-type: none"> <li>Subsidies for uniforms, coaches, activities and camps</li> </ul>	<ul style="list-style-type: none"> <li>To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy</li> </ul>	20/21	S1 – S6	Student response/ Teachers' observation	5,000				✓
Community Service Committee	<ul style="list-style-type: none"> <li>Community service programmes for S.2 and S.5 students</li> <li>Volunteer work and fundraising activities</li> </ul>	<ul style="list-style-type: none"> <li>To let students learn how to plan and implement a service programme</li> <li>To help students develop positive values towards personal life, family and community</li> </ul>	20/21	S1 – S6	Student response/ Teachers' observation	65,000		✓		✓
Leadership Training Team	<ul style="list-style-type: none"> <li>Leadership Training Programmes</li> </ul>	<ul style="list-style-type: none"> <li>To equip students with leadership skills</li> </ul>	20/21	S3 – S5	Student response/ Teachers' observation	48,000				
品德教育組	<ul style="list-style-type: none"> <li>班主任課</li> <li>敬師日</li> <li>標語創作比賽</li> <li>倡廉話劇表演</li> <li>良言卡</li> <li>義工服務</li> </ul>	<ul style="list-style-type: none"> <li>透過班主任課及活動，讓同學建立正確價值觀及提升抗逆能力</li> </ul>	20/21 9月 2月 3月 3-4月 2-5月	S1 – S6	同學參與 / 教師觀察	1,000 1,000 1,000		✓		✓
公民教育組	<ul style="list-style-type: none"> <li>升旗禮及旗下講話</li> <li>知識大賽</li> <li>專題研習獎勵計劃</li> <li>《基本法》大使計劃</li> <li>十大新聞選舉、新聞展板</li> </ul>	<ul style="list-style-type: none"> <li>透過多元化的活動，增加學生對國情的了解</li> <li>增進學生對《基本法》的了解及尊重</li> <li>鼓勵學生多關心社會</li> </ul>	20/21	S1 – S6	同學參與 / 教師觀察	4,500		✓		✓
STEM	STEM-related activities	<ul style="list-style-type: none"> <li>To develop students' problem-solving skills and creativity through engaging in STEM-related activities</li> </ul>	20/21	S1 – S5	Students' response / Teachers' observation	20,000	✓			

					/ Prizes and awards won						
English Language	• Drama Workshop	• to develop students' potential and interest in English Drama • to prepare students for various inter-school drama competitions	whole year	S1 – S5	Students' participation Teachers' observation Competition results	50,000	✓	✓	✓		
	• Debating Workshop	• to develop students' potential and interest in English Debate • to prepare students for inter-school debating competitions	2 <sup>nd</sup> term	S2 – S5	Students' participation Teachers' observation Competition results	20,000					
Major Concern 1	• Study Skills Training workshop for Junior Form Students for Junior Form students	• To provide intensive training workshops on study skills to improve the students' learning capabilities.	Sept 2020- April 2021	S1 – S3	Teachers' observation / Students' survey	50,000					
	• Scholar Scheme	• To provide a platform for talents to stretch potential and to cultivate favourable learning environment				20,000	✓				
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Student Exchange and Study Tours	• Expenses incurred by teacher escorts for exchange activities	• To widen the students' horizons about different cultures • To develop the students' generic skills and independence	Feb 2021 to July 2021	S1 – S5	Teachers' observation / Students' feedback	100,000					
	• Subsidies for participants of exchange activities • Subsidies for participants of cross-boundary study tours (Feb 2021-Aug 2021)					270,000	✓	✓			
<b>1.4</b>	<b>Others</b>										
OLE Activities	• Subsidies for clubs to organize activities for members	• To provide a variety of activities and competitions for students • To broaden their horizon and develop their interests	20/21	S1 – S6	Student participation and response	130,000	✓	✓	✓	✓	✓
English Language	• Prizes for English activities and booking of coaches for Speech Festival	• to facilitate the organization of English activities • to recognize students' efforts in joining English related activities	whole year	S1 – S6	Students' participation Teachers' observation Competition results	4,000	✓	✓	✓		
Music	• Prizes (Singing Contest)	• Encourage students fight for their best in the singing contest	20/21	S1 – S6	Student participation / Teachers' observation / prizes won	2,000			✓		
CBS	• Training Workshops	• To enrich the skills of members in video editing and thematic programme production.	20/21	S1 – S5	Videos produced	10,000			✓		

			<b>Estimated Expenses for Category 1</b>	<b>1,559,200</b>					
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<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Music	<ul style="list-style-type: none"> <li>Equipping Musical Instruments</li> <li>Instrumental repairing service</li> <li>Piano tuning service</li> </ul>	<ul style="list-style-type: none"> <li>To replace old instruments and purchase instruments that fulfill the needs of school band</li> <li>To have regular maintenance of different instruments</li> <li>To have regular piano tuning service (3 times a year)</li> </ul>	30,000 10,000 3,000
VA	錄像藝術工作坊 <ul style="list-style-type: none"> <li>購置物料</li> </ul> 時裝設計工作坊 <ul style="list-style-type: none"> <li>購置物料</li> </ul>	<ul style="list-style-type: none"> <li>開闊學生的眼界；針對創意行業的生涯規劃發展。</li> <li>開闊學生的眼界；針對創意行業的生涯規劃發展。</li> </ul>	2,500 2,500
STEM/ D & T	<ul style="list-style-type: none"> <li>Procurement of STEM equipment and materials such as               <ul style="list-style-type: none"> <li>Solar Car Parts and accessories</li> <li>LEGO EV3 Core Sets &amp; Resources Kits</li> <li>Micro:bit Sets &amp; Resources Kits</li> <li>Arduino Sets &amp; Resources Kits</li> <li>AIY Sets &amp; Resources Kits</li> <li>Software Suites for STEM and AI Education</li> <li>Vex Robotics Parts, Motors, Sensors and accessories</li> <li>Unmanned Aircraft Sets, Parts and accessories</li> <li>3D Printers &amp; Scanners and accessories</li> <li>Laser Cutter accessories (two years maintenance fee)</li> <li>3D Food Printers and accessories</li> </ul> </li> <li>STEM Project-based Learning Materials</li> </ul>	<ul style="list-style-type: none"> <li>To provide opportunities for students to develop their creativity and imagination</li> <li>To expose students to STEM related activities</li> <li>To train students' collaboration and problem solving skills</li> </ul>	180,000 50,000
PE	<ul style="list-style-type: none"> <li>Shuttlecock, for competition, Victor Champion No.1 (20 doz)</li> <li>Table-tennis Balls, for training and for competitions.</li> </ul>	<ul style="list-style-type: none"> <li>To encourage students to participate in competitions</li> <li>To expose students to different sports</li> </ul>	2,400 2,000
Community Service	<ul style="list-style-type: none"> <li>Board games</li> </ul>	<ul style="list-style-type: none"> <li>To help students develop positive values towards personal life, family and community</li> </ul>	5,000
CBS	<ul style="list-style-type: none"> <li>Software for editing – Subscription (1-year)</li> </ul>	<ul style="list-style-type: none"> <li>To enable students to edit videos</li> </ul>	3,000
		<b>Estimated Expenses for Category 2</b>	<b>290,400</b>
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>1,849,600</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	829
Estimated number of student beneficiaries:	829
Percentage of students benefitting from the Grant (%):	100%