

CHIU LUT SAU MEMORIAL SECONDARY SCHOOL

2018-2019

Evaluation of Use of Capacity Enhancement Grant

A. Enhancing Learning and Teaching of English, Liberal Studies and Personal, Social & Humanities Education (PSHE)

Objectives

To relieve the workload of English, Liberal Studies and PSHE teachers so that they can focus on enhancing the effectiveness of the learning and teaching strategies

Expense

\$409,374.00 (including MPF)

Areas of Success

With the employment of two teaching assistants, the following has been achieved:

1. For the English Department:

- 1.1 Teachers' workload could be relieved as the teaching assistant helped prepare various materials such as converting online materials to DVDs or MP4, scanning examination papers, typing modified questions and exercises for practice and test materials, etc.
- 1.2 Test and examination results were analyzed to facilitate refinement of materials.
- 1.3 Records of documents and mark sheets were kept carefully and minutes for the English panel meetings were prepared
- 1.4 Reference books and materials could be coded and kept in the departmental cabinets properly.
- 1.5 The assistant helped in the stocktaking of various department equipment and books.
- 1.6 For the SBA, the teaching assistant prepared the exam materials, videotaped the actual exams and kept proper records. Teachers could make use of the records and recordings to monitor the progress of students.
- 1.7 The teaching assistant helped with all English activities and accompanied students to competitions. She prepared documents and certificates, took photos and videos, designed covers and pamphlets. With these activities and competitions, students' language skills could be improved and their confidence in using English for effective communication enhanced.

2. For the Liberal Studies Department and PSHE Departments:

- 2.1 To make sure that teaching materials were in line with the examination requirements of HKDSE, the teaching assistant worked closely with the LS teachers and PSHE
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teachers during the preparation of such materials.

- 2.2 The latest hot issues in the society were included to ensure that the materials used were up-to-date for LS teachers. Questions raised stimulated critical thinking from various perspectives.
- 2.3 The databank of resources was enriched which facilitated lesson preparation.
- 2.4 A meticulous record of SBA and students' performances was kept for assessment for learning.
- 2.5 To provide more exposure to students, the teaching assistant helped organize activities and accompanied students on outdoor activities.

Areas of Concern

1. The Senior Secondary Curriculum of English Language requires teachers to teach three elective modules on top of the four language skills and conduct SBA after school. For Liberal Studies, teaching materials have to be constantly revised so as to have the most up-to-date materials for students to discuss and work on.
2. As a result, teachers' workload and pressure have largely increased. In order to create more room for teachers to cope with their heavy workload and keep up with the new education era, teaching assistants are much needed to enhance learning and teaching effectiveness.
3. The learners' diversity in the senior secondary levels have added burden to the subject teachers. Different sets of learning and teaching materials and new teaching strategies should be developed to cope with the needs of students.
4. To broaden the students' horizons, more visits and outdoor learning activities should be organized to help students to apply their knowledge in daily life.

Suggestions

1. Based on the continuity to improve learning and teaching, the teaching assistants should continue to be employed to better equip the curriculum planning and formative assessment.
2. Not only should the two teaching assistants be kept, it is suggested that additional funding be secured to hire one more teaching assistants so as to relieve the workload of teachers and facilitate more teaching and learning initiatives.

(Endorsed by the SMC on 25 October 2019)

B. Band and Choral Training Programme

Objectives

To provide students with opportunities to learn musical instruments and ensemble playing as well as develop their vocal and choral singing techniques.

Expense

\$55,132.00

Areas of Success

With only one music teacher in school, he has to teach music lessons up to DSE level. Thus, the school hired services to organize band training and choral training classes for S1 to S5 students to relieve his workload. The service providers had regular training sessions with the band and choir to prepare them for performances and competitions. With their help, students have shown improvement in ensemble playing and choral singing after the training. In the 71st Hong Kong Schools Music Festival, the School Choir came First in the Secondary School Choir (Age 14 or under) – Church Music Competition, with 2 First Place, 6 Second Place and 1 Third Place winners in other categories. In the Joint School Music Competition, our School Choir and Ensemble won Gold Awards.

Areas of Concern

The band training and choral training for students would require extra manpower resources.

Suggestions

It is suggested that we continue to hire services to provide band training and choral training for our students.

C. Sports Training Programmes

Objectives

To provide students with various sports training programmes and to stretch their potentials

Expense

\$97,605.00

Areas of Success

The hiring of coach services for basketball, volleyball and badminton training as well as bowling course for students has lessened the workload of teachers. Students achieved wonderful results in external competitions. Our School Basketball Team won the Third
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Runner-up in Boys A Grade Overall and Boys B Grade Overall in the Inter-school Basketball Competition (Yuen Long District). For our Badminton School Team, they won the First Runner-up in the Inter-school Badminton Competition (Girls C Grade). In the Inter-school Volleyball Competition (Yuen Long District), our school team won the First Runner-up in Girls C Grade Overall, a Merit Prize in Girls B Grade Overall and the Third Runner-up in the Boys C Grade Overall.

Areas of Concern

The various sports training programmes required a lot of manpower and sports specialists.

Suggestions

It is suggested that we continue to hire coach services to provide sports training programmes for our students.

D. Swimming Training Programme

Objectives

To provide students with swimming training programmes and to spot out potential school team members

Expense

\$4,000.00

Areas of Success

The school hired life-saving services to support the swimming programmes subsidized by other funding for lessons and training. The programmes enhanced the skills and techniques of our swimming team members. The students worked hard under the guidance of the P.E. teachers and the coaches and attained pleasing results in swimming competitions. In the Inter-school Swimming Competition (Yuen Long District), our students won the Second Runner-up in Girls A Grade and B Grade Overall as well as the Third Runner-up in the Girls C Grade Overall. As for the boys, they won the Fifth Place in the Boys A Grade and C Grade Overall and the Sixth Place in the Boys B Grade Overall.

Areas of Concern

The swimming training programmes required qualified coaches.

Suggestions

It is suggested that we continue to hire life-saving services to organize courses for regular students and support training programmes for the school team.

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