#### School-based After-school Learning and Support Programmes 2019/20 s.y.

Programme Report

Chiu Lut Sau Memorial Secondary School Name of School:

**Project Coordinator:** Mr. CHAN Wai-leong Contact Telephone No.: 24778237

### A. Information on Activities under the Programme

Name of activity	Actual no. of Target students <sup>#</sup> benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
Volleyball Training Programme	6	100%	10/2019 - 1/2020	2,340.00	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience.	
School Band Training Classses	17	100%	9/2019 - 1/2020	3,710.00	Feedback from visitors and audiences, observation and assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.	
Poetry performance	70	100%	31/10/2019	10,461.68	Feedback from visitors and audiences, observation and assessment by teachers and participation records.	POETRY IN ACTION	Through the drama performance, students learned poetry devices, one of the important elements in drama. The performance also carried a positive message: not to give up easily and keep on pursuing dreams, students enjoyed the Performance.	
Basketball Training Programme	8	100%	9/2019 - 1/2020	10,426.00	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience. Our School Basketball Team won the Third Runner-up in Girls A Grade Overall and Merit Prize in Boys A Grade Overall in the Inter- school Basketball Competition (Yuen Long District).	

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HK Disneyland Outdoor Learning	47	100%	2/2020	17,390.00	Observation by teachers-in-charge, peers and parents. Students were successfully awarded the certificates issued by the HK Disneyland.		Junior students were divided into Physics, LS and STEM learning groups and senior students were grouped into hospitality and real working experiences in Disneyland. Owing to the suspension of school in February, the original planned study tour was cancelled. The fee paid to Disneyland Hong Kong had to be deferred to next academic year, given the Coronavirus Disease (COVID-19) situation is under control.		
Musical Instrument Training Course	18	100%	9/2019 - 1/2020	18,000.00	Feedback from visitors and audiences, assessment by teachers, participation records and results of inter-school Music & HK School Music Festival competition.		Students enjoyed the Programme and their musical potential has been further developed.		
Dance Training Programme	5	100%	9/2019 - 1/2020	1,750.00	Feedback from visitors and audiences, observation and assessment by teachers and participation records.		Students enjoyed the Programme and gained more competition experience.		
Outdoor Learning Day	153	100%	13/12/2019	6,687.40	Observation by teachers-in-charge, class teachers, peers and parents.		Students developed a sense of belonging to school and the bonding between teachers and students could be strengthened.		

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Badminton Training Programme	8	100%	9/2019 - 12/2019	1,037.00	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience.		
Mathematics Competition Training Courses	12	100%	10/2019 - 5/2020	6,933.00	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience. 2020 Hua Xia Cup Math Olympiad Competition (Hong Kong): 1 student of First-class honour, 7 students of Second-class honour and 13 students of Third-class honour.		
			Total Expenses	78,735.08					

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

#### **B.** Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a " $\checkmark$ " against the most appropriate		Improved		No	Declining	Not Applicable
box.	Significant	Moderate	Slight	Change		
Learning Effectiveness	-					
a) Students' motivation for learning	✓					
b) Students' study skills						✓
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	~					
e) Your overall view on students' learning effectiveness	~					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	√					
k) Students' attitudes toward schooling	~					
1) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	~					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	~					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
<ul> <li>q) Your overall view on students' community involvements</li> </ul>		✓				

## C. Comments on the project conducted

## *Problems/difficulties encountered when implementing the project* (You may tick more than one box)

unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);

difficult to decide on the 10% discretionary quota;

target students unwilling to join the programmes;

the quality of service provided by partner/service provider not satisfactory;

tutors inexperienced and student management skills unsatisfactory;

the amount of administrative work leads to apparent increase on teachers' workload;

complicated to fulfill the requirements for handling funds disbursed by EDB;

the reporting requirements too complicated and time-consuming;

Others (Please specify):

# D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Parents and students are satisfied with all the services provided.