

School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant-Programme Report

Name of School: Chiu Lut Sau Memorial Secondary School

Staff-in-charge: Ms. TANG Shuk-man

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A. The number of students (count by heads) benefitted under the Grant is 112 (including A. 18 CSSA recipients, B. 94 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidized /complemented by the Grant.

*Name/ Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Badminton Training Programme	0	5	0	100%	9/2021 – 12/2021	\$10,290	Feedback from students, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and their sports skills enhanced.
Volleyball Training Programme	1	2	0	100%	10/2021 – 12/2021	\$11,430	Feedback from students, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and their sports skills enhanced.
STEM activities	0	5	0	100%	2021 – 2022	\$1,496	Feedback from students, assessment by teachers and participation records.	香港遙控模型車總會	Students enjoyed the Programme.
Chinese Speech Festival	2	3	0	100%	2021 – 2022	\$2,610	Feedback from students, assessment by teachers and participation records.		Students' public speaking skills has been further developed.
Music Training	2	8	0	100%	2021 – 2022	\$10885.51	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further stretched.

伝筆書法	1	3	0	100%	7/6/2022	\$933	Feedback from students, observation and assessment by teachers and participation records.	緣和工房	Students enjoyed the Programme.
OLE Day 中華文化活動日	7	21	0	100%	8/6/2022	\$18,569	Feedback from students, observation and assessment by teachers and participation records	校園集古村 國粹教育	Students enjoyed the Programme.
Indoor Rowing Training	1	4	0	100%	1/7/2022- 31/8/2022	\$3,937.5	Feedback from students, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and their sports skills enhanced.
服務學習及生涯規劃 工作坊	3	32	0	100%	7/2022	\$4,979	Feedback from students, observation and assessment by teachers and participation records	Hong Kong Federation of Youth Groups	Students enjoyed the Programme and gained career related experiences.
English Drama	1	7	0	100%	7/2022	\$9,150	Assessment by teachers and participation records.		Students' public speaking skills have been further developed.
國際象棋班	0	4	0	100%	7/2022	\$2,240	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme.
Total no. of activities: 19									
@No. of man-times	18	94	0	100%	Total	\$76,520.01			
**Total no. of man-times	112				Expenses				

Note:

*Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times(A)+(B)+(C)

#Eligible students: students in receipt of CSSA(A),SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)(C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/ difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/ service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Parents and students are satisfied with all the services provided.
