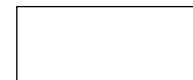


**Chiu Lut Sau Memorial Secondary School**  
**Life-wide Learning Grant**  
**Report on the Use of the Grant 2020-2021**



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>											
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>											
Chemistry	<ul style="list-style-type: none"> <li>Chemistry Olympiad</li> </ul>	<ul style="list-style-type: none"> <li>To provide students with more exposure to the scientific investigation</li> </ul>	20/21	S4 – S5	<ul style="list-style-type: none"> <li>The Hong Kong Chemistry Olympiad for Secondary School 2020-2021 was cancelled due to the uncertainty of COVID-19</li> </ul>	0		✓				
中國語文	<ul style="list-style-type: none"> <li>朗誦節</li> <li>戲劇活動(下學期)</li> <li>口語溝通大賽</li> <li>全國青少年語文知識大賽</li> </ul>	<ul style="list-style-type: none"> <li>訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品。</li> <li>訓練學生創意，透過表演藝術提升自信。</li> <li>開闊學生的眼界，提升他們的思考、溝通和社交能力。</li> <li>拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準。</li> </ul>	全年	中一至中六	<ul style="list-style-type: none"> <li>校際朗誦節 縱使疫情嚴峻，仍然有 11 位同學參加比賽</li> </ul>	270		✓	✓	✓		✓
CS / DT/ STEM	<ul style="list-style-type: none"> <li>Competitions STEM Training Courses / Workshops / PBL Projects across</li> </ul>	<ul style="list-style-type: none"> <li>To enhance IT and STEM awareness of students.</li> <li>To enrich and consolidate the background knowledge of</li> </ul>	20/21	S1 – S5	<ul style="list-style-type: none"> <li>The STEM-related PBL projects across KLA were introduced to S1~S.3 students.</li> <li>The newly-developed STEM</li> </ul>	5,440	E2	✓		✓		

	different KLAs and subjects	students in STEM.			<p>curriculum such as Scratch, Micro:bit, Arduino and Python programming was adopted in S.1, S.2 and S.3 Computer Literacy for enriching students' knowledge in STEM education.</p> <ul style="list-style-type: none"> <li>• The curriculum such as 3D Printing and LEGO Robotic programming was adopted in S.1 and S.2 Design &amp; Technology for enriching students' knowledge in STEM education.</li> <li>• The on-site STEM IoT Training Workshops - Smart Garden with Arduino Programming were successfully organized for 7 potential students to gain invaluable hands-on experiences in STEM education.</li> <li>• Three S.3 students were nominated to take part in the <b>WROHK 小創造大挑戰 Competition 2020</b>.</li> <li>• Participants successfully finished the scheduled tasks such as a video clip and a model LEGO machine for troubleshooting the natural problems.</li> <li>• One team won the Presentation Award in the Junior Secondary Section.</li> <li>• Eight S.3~S.5 potential students were nominated to take part in the <b>元朗區青年網絡計劃 STEM 工作坊暨比賽</b></li> <li>• One team won the Third Prize and one team won the Distinguished Prize in the competition.</li> </ul>							
English Language	<ul style="list-style-type: none"> <li>• Plain English Speaking Contest</li> </ul>	<ul style="list-style-type: none"> <li>• To promote our school in the neighbourhood and enhance our school's image</li> <li>• To promote plain English speaking to our students and students of other secondary schools</li> </ul>	July 2021	S1 – S5	<ul style="list-style-type: none"> <li>• It was cancelled due to the pandemic.</li> </ul>	0	E5	✓	✓	✓		

		<ul style="list-style-type: none"> <li>To broaden our students' horizons by providing them with a chance to meet their counterparts in the contest</li> <li>To arouse students' interest in public speaking and develop their potential</li> </ul>										
	<ul style="list-style-type: none"> <li>Drama Performances</li> </ul>	<ul style="list-style-type: none"> <li>To hire service providers to organize drama performances which instill positive messages to students to enhance students' positive thinking</li> </ul>	one in 1 <sup>st</sup> term, one in 2 <sup>nd</sup> term	S1 – S5	<ul style="list-style-type: none"> <li>One drama appreciation activity was organised in October 2020. S1 and S2 students watched the drama with the theme of forgiveness and love. In general, students gave positive feedback to the activity.</li> <li>The second drama appreciation activity was cancelled because of the tight teaching schedule in the second term.</li> </ul>	0						
Geography	<ul style="list-style-type: none"> <li>Hong Kong Geography Olympiad (Application fee)</li> <li>Field trip to Cheung Chau on 2/7/2021 (S.5 66 students - Travelling fees)</li> <li>A visit in post-exam period (S.1-S.5 students – fee for coach)</li> </ul>	<ul style="list-style-type: none"> <li>To equip students with fieldwork skills</li> <li>To develop their analytical thinking, communication and problem- solving skills.</li> <li>To encourage students to explore geographical issues and arouse their interest in Geography.</li> </ul>	20/21	S1 – S5	<ul style="list-style-type: none"> <li>28 students of S.5 participated in the 10th Hong Kong Geography Olympiad (via Zoom).</li> <li>Field trip to Cheung Chau on 2/7/2021 was cancelled. The fieldwork studies course would be conducted at school.</li> <li>The visit in the post-exam period would be cancelled due to COVID-19.</li> </ul>	0		✓	✓			
History	<ul style="list-style-type: none"> <li>Visits to museums and historic sites (2<sup>nd</sup> Term)</li> </ul>	<ul style="list-style-type: none"> <li>To provide students with more exposure to local history through guided tours and educational programmes in museums or NGOs.</li> </ul>	Feb 2021 to July 2021	S1 – S5	<ul style="list-style-type: none"> <li>Due to the pandemic and the restriction order, the suggested programmes could not be carried out as scheduled.</li> </ul>	0		✓	✓			
VA	<ul style="list-style-type: none"> <li>舉辦全校性視覺藝術公開展覽及中六視覺藝術畢業展。</li> <li>錄像藝術工作坊</li> <li>時裝設計工作坊</li> <li>藝術館、博物館參觀活動</li> <li>參觀後延伸活動</li> <li>美化校園壁畫工作坊</li> </ul>	<ul style="list-style-type: none"> <li>開闊學生的眼界，提升他們的思考、溝通和社交能力。</li> <li>展現視覺藝術課堂所學、所想以及其個人的內心世界，同時希望外界人士在觀賞作品之餘，亦能對本校視覺藝術教育加深認識，希望外界給予寶貴意見，以收切磋砥礪之效。</li> <li>開闊學生的眼界；針對創意行</li> </ul>	全年	各級 中四及中五	<ul style="list-style-type: none"> <li>全校性視覺藝術展於 2021 年 3 月舉行並已順利完成，累計超過 500 人；中六視覺藝術畢業展落實於 6 月 15 至 19 日於香港文化中心舉行並積極開展中。</li> <li>因疫情關係，各工作坊及參觀活動將順延至 2021 至 2022 學年進行相類項目。</li> </ul>	24,520			✓			

		<ul style="list-style-type: none"> <li>業的生涯規劃發展。</li> <li>拓闊學生的眼視野，觀摩優秀藝術創作，激發創意；提升學生的思考及溝通能力。</li> </ul>			正全面開展校史館外牆馬賽克壁畫圖稿設計部份，由中五級視藝科同學主理搜集資料及繪製工作，期望2021至22年學年完成。							
Music	<ul style="list-style-type: none"> <li>Band/Choral training classes</li> <li>Instrumental training classes</li> <li>Music Festival, Music competitions</li> <li>Music Programmes</li> </ul>	<ul style="list-style-type: none"> <li>To stretch students' potential and develop the sense of belonging to the school</li> <li>To develop the musicianship of the students and provide backup power for the School band</li> <li>To provide more exposure for students, let them attain a sense of achievements and develop their self- confidence</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>The School Band training was conducted through Zoom because of the delay on the online system, it is hard to ensemble in real time, we can only train the students part by part. Students were not interested in it, and their attendance is unsatisfactory.</li> <li>It is proposed that this training should be done as a group rather than the whole orchestra next year.</li> <li>Students are interested in the choir and A cappella group training. They were done through Zoom and the practices were done in solo, but the use of software enhanced all students' voice quality and formed a choral piece, This practice can be kept if normal school is still affected next year.</li> <li>We conducted 5 times in both the 1st and 2nd term for the instrumental class, namely violin, woodwind, brass, flute and percussion. The attendance rate is encouraging, especially the face-to-face violin and percussion classes. It is proposed that the instrumental classes to be kept in the coming school year.</li> <li>These were 29 entries in the 73rd School Music Festival. We captured one 1st runner-up, three 2nd runners-up, 1 honour, 17 Certificates of Merit and 6 Certificates of Proficiency.</li> </ul>	59,710.2	E5, E7	✓	✓			
PE	<ul style="list-style-type: none"> <li>Instructors for basketball, volleyball, football, badminton</li> </ul>	<ul style="list-style-type: none"> <li>To encourage students to participate in competitions</li> <li>To expose students to different</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>Only online zoom training for volleyball team members was organized because of Covid-19.</li> </ul>	Volleyball: 3,487.1	E5, E2		✓			

	<ul style="list-style-type: none"> <li>and table tennis</li> <li>• Subsidies for uniforms and competitions</li> <li>• Swimming Courses</li> <li>• Booking of bowling lanes</li> </ul>	sports			<ul style="list-style-type: none"> <li>• It is hoped that the resume normal club activities will be resumed in summer vacation and the coming school year.</li> </ul>	(Plan to use: 6/2021 – 8/2021 Volleyball: 12,800 Basketball: 11,520 Table-Tennis: 4,180)								
BAFS	<ul style="list-style-type: none"> <li>• JUMPSTARTER IdeaPOP! HK Student Startup Competition For Secondary School Students</li> <li>• PolyU HKCC Business Excellence Contest</li> </ul>	<ul style="list-style-type: none"> <li>• JUMPSTARTER IdeaPOP! is a student startup competition under AEF GO-GETTER! - a youth program powered by Alibaba Entrepreneurs Fund. It aims to engage, educate and empower young visionaries to become future entrepreneurial frontiers.</li> <li>• Through participating in PolyU HKCC Business Excellence Contest competition, students will analyse the business of a real corporation in Hong Kong and make use of their creativity and critical thinking skills to develop new service(s) with AI technology for this corporation to create a distinctive opportunity to move forward and achieve specific objectives.</li> </ul>	Oct 20 - Feb 21	S4 – S5	<u>JUMPSTARTER IdeaPOP!</u> <ul style="list-style-type: none"> <li>• 7 teams, total 35 S4 and S5 students, participated in the competition. They applied free-hand sketching and AI when designing prototypes of their products. 2 teams of the students entered the Semi Pitch for the Top 25 Teams in the Hong Kong region by designing on “Automatic toilet cleansing system” and “Robot friend”.</li> <li>• A team of 5 S4 students designed a prototype App for a retail clothing chain GU. Customers can simply upload their body sizes and face, AI will automatically choose the clothes for them. The innovation idea led them to get the Judges Commendation Award.</li> </ul>	0								
Maths	<ul style="list-style-type: none"> <li>• Mathematics Competition Training Course</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare students for the competition by familiarizing themselves with the format and question types of the competition.</li> <li>• To enhance students’ ability in mathematics which can be beneficial for public examinations</li> </ul>		S1 – S3	<ul style="list-style-type: none"> <li>• Students performed well and were awarded certificates in the competitions.</li> </ul>	8,667								
<b>Expenses on Item 1.1</b>						<b>102,094.3</b>								

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
CLP	<ul style="list-style-type: none"> <li>Talks</li> <li>Visits to various institutions</li> <li>Careers Expo 2021</li> </ul>	<ul style="list-style-type: none"> <li>To let students know about their strengths and weaknesses</li> <li>To let students know about different career paths</li> <li>To familiarize students with JUPAS application</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>Talk for S6 from Hok Yau Club was organized in Oct 2020 and Jul 2021. Feedback from students were positive.</li> <li>Other visits and Expo were cancelled due to the pandemic.</li> </ul>	0						✓
Counselling	<ul style="list-style-type: none"> <li>Life education programme (jointly organized with SEN Team)</li> <li>Workshops SEEDs Programme for S1               <ul style="list-style-type: none"> <li>➢ Overnight Residential Camp</li> <li>➢ Workshops</li> <li>➢ Outing</li> </ul> </li> <li>Drama Show</li> <li>S4 Team building programme</li> <li>Wellness Carnival</li> </ul>	<ul style="list-style-type: none"> <li>To promote the message of suicide prevention and life cherishment</li> <li>To enhance S1 students' resilience through adventure-based, team-building and problem-solving training, so as to promote a healthy life for whole-person development of students</li> <li>To relieve stress through watching an English drama</li> <li>To establish a positive peer relationship in class</li> <li>To arouse students' awareness of mental wellness;</li> <li>To create a positive and supportive atmosphere in school;</li> <li>To lift spirits so as to enhance resilience.</li> </ul>	Cancelled  Not completed  28 Oct  28 May  20-21 & 24-26 May	NA  S1  S1 & S2  S4  S1-S5	<ul style="list-style-type: none"> <li>NA</li> <li>NA</li> <li>Students in general enjoyed the drama show but some students found difficulty in understanding the plot.</li> <li>A supportive rapport was built in class.</li> <li>110 responses were received. 76.4% of students agreed that their awareness of mental wellbeing was increased</li> <li>76.3 % of students liked the activities</li> <li>75% of students wished to have similar events next year</li> <li>72.7% of students increased knowledge about mental wellbeing</li> <li>71.8% of students were satisfied with the arrangements and agreed it created a more positive and supportive atmosphere in school</li> <li>63.9% of students would use methods learnt for relaxation</li> </ul>	30,925			✓	✓		

Uniformed Groups	<ul style="list-style-type: none"> <li>Subsidies for uniforms, coaches, activities and camps</li> <li>St. John Ambulance Brigade Youth Command</li> </ul>	To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy	20/21	S1 – S6	<ul style="list-style-type: none"> <li>Subsidies for uniforms were granted to new members</li> <li>The number of uniformed teams' activities was reduced due to the pandemic</li> </ul>	3,529	E7					✓	
Community Service Committee	<ul style="list-style-type: none"> <li>Community service programmes for S.2 and S.5 students</li> <li>Volunteer work and fundraising activities</li> </ul>	<ul style="list-style-type: none"> <li>To let students learn how to plan and implement a service programme</li> <li>To help students develop positive values towards personal life, family and community</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>OLE Day (28-05-2021)</li> <li>Community service programmes for S.2 and S.5 students were smoothly carried out.</li> </ul>	42,090	E6		✓			✓	
Leadership Training Team	<ul style="list-style-type: none"> <li>Leadership Training Programmes</li> </ul>	To equip students with leadership skills	20/21	S3 – S5	<ul style="list-style-type: none"> <li>The programmes were cancelled due to Covid-19</li> </ul>	0							
品德教育組	<ul style="list-style-type: none"> <li>班主任課</li> <li>敬師日</li> <li>標語創作比賽</li> <li>倡廉話劇表演</li> <li>良言卡</li> <li>義工服務</li> </ul>	透過班主任課及活動，讓同學建立正確價值觀及提升抗逆能力	20/21 9月 2月 3月 3-4月 2-5月	S1 – S6	<p>敬師日</p> <ul style="list-style-type: none"> <li>學生代表錄製了短片，真誠地向老師表達謝意，影片十分動人。</li> </ul> <p>標語創作比賽</p> <ul style="list-style-type: none"> <li>初中及高中分別收到 304 及 156 份作品，當中不乏優異的作品。初中組冠、亞、季軍分別由 2B 黃希怡、2B 陳曉雪及 1A 陳逸希奪得；高中組冠、亞、季軍則分別由 4D 李悅、4B 陳沛嵐、5D 陳曉藍奪得。</li> </ul> <p>悅讀傳愛</p> <ul style="list-style-type: none"> <li>為了讓同學從閱讀中修養品德，讓閱讀變得更有意義，閱讀推廣組於本學年展開了“Read a Book, Share the Love”《悅讀傳愛》計劃。計劃分為四部曲，首先，中一及中二同學於醒晨悅讀課進行「悅讀傳愛」體驗活動，從中學習幫助有需要的人；課後，同學自行選取正面的圖書及語段進行錄音，再於醒晨悅讀課進行同儕分享；最後由班主任及負責組員選取優秀的作品及進行審視，活動已進入後期階段，現正安排把聲檔製作成 QR Code，完成後將贈送予心光盲人學校（中學部）。</li> </ul> <p>班主任課</p> <ul style="list-style-type: none"> <li>各級均順利完成。</li> </ul>	0				✓		✓	

					倡廉話劇表演 <ul style="list-style-type: none"> <li>是次話劇活動以影片播放形式進行，就現場觀察，同學均熱烈投入其中。</li> </ul>							
公民教育組	<ul style="list-style-type: none"> <li>升旗禮及旗下講話</li> <li>知識大賽</li> <li>專題研習獎勵計劃</li> <li>《基本法》大使計劃</li> <li>十大新聞選舉、新聞展板</li> </ul>	<ul style="list-style-type: none"> <li>透過多元化的活動，增加學生對國情的了解</li> <li>增進學生對《基本法》的了解及尊重</li> <li>鼓勵學生多關心社會</li> </ul>	20/21	S1 – S6	已舉行: <ul style="list-style-type: none"> <li>升旗禮</li> <li>《基本法》大使計劃</li> <li>知識大賽</li> </ul> 因疫情問題，十大新聞選舉、新聞展板未能完成。	0				✓		✓
STEM	<ul style="list-style-type: none"> <li>STEM-related activities</li> </ul>	To develop students' problem-solving skills and creativity through engaging in STEM-related activities	20/21	S1 – S5	<ul style="list-style-type: none"> <li>Five S.3~S.5 potential students were nominated to join the 俊和 2020 網上虛擬遙控模型車精英挑戰賽</li> <li>They won the First Runner-up, Second Runner-up and Third Runner-up of Individual Award in the competition.</li> <li>Four S.3~S.5 potential students were nominated to join the 2021 年穗港澳青少年科技體育模型鐵人三項邀請賽</li> <li>One team won the First Class Award in the competition.</li> </ul>	22,200	E7	✓				
English Language	<ul style="list-style-type: none"> <li>Drama Workshop</li> <li>Debating Workshop</li> </ul>	<ul style="list-style-type: none"> <li>To develop students' potential and interest in English Drama</li> <li>To prepare students for various inter-school drama competitions</li> <li>To develop students' potential and interest in English Debate</li> <li>To prepare students for inter-school debating competitions</li> </ul>	whole year 2 <sup>nd</sup> term	S1 – S5 S2 – S5	Drama Workshop: <ul style="list-style-type: none"> <li>3 students received the Award for Outstanding Performer; the team received the Award for Outstanding Co-operation and the Award for Commendable Overall Performance.</li> </ul> Debating Workshop: <ul style="list-style-type: none"> <li>Students took part in various external English debating competitions (Inter-Government Secondary School English Debating Competition and HKSS Debating Competition) and their skills in public speaking and debating were enhanced.</li> </ul>	0			✓	✓	✓	
Major Concern 1	<ul style="list-style-type: none"> <li>Study Skills Training workshop for Junior Form Students for</li> </ul>	<ul style="list-style-type: none"> <li>To provide intensive training workshops on study skills to improve the students' learning</li> </ul>	Sept 2020-April 2021	S1 – S6	<ul style="list-style-type: none"> <li>All the study skills workshops were smoothly carried out and won the positive feedback from</li> </ul>	61,590	E6	✓				



	<ul style="list-style-type: none"> <li>Junior Form students Scholar Scheme</li> </ul>	<p>capabilities.</p> <ul style="list-style-type: none"> <li>To provide a platform for talents to stretch potential and to cultivate favourable learning environment</li> </ul>			<p>the participants. Apart from identifying the individual learning styles for junior form students, the workshops could help to develop the note-taking skills, memory skills, reading skills as well as the logical and thinking skills of the participants. It is recommended to continue and enrich the themes of the workshop to empower the students to be active learners.</p>							
JA Programme	<ul style="list-style-type: none"> <li>Company Programme</li> <li>Innovation Camp</li> <li>“Play” It Forward HK@APEC Game Design Competition</li> </ul>	<ul style="list-style-type: none"> <li>Company Programme enables students to develop their entrepreneurial mindset and 21st century skills, including goal-setting, creative problem-solving, teamwork, communication, digital marketing and learning from mistakes. Under the guidance of volunteer business advisors, students establish and operate a company as they would in the real business world as well as participate in the JA CP Trade Fair.</li> </ul> <p>JA Innovation Camp is a full-day JA experiential program that builds STEM and soft skills (creativity, entrepreneurial mindset, teamwork and problem solving) of students, and inspire them to apply their learning to develop a solution for a problem that they identify in their communities through team exercise, prototyping and presentation.</p> <p>“Play” It Forward HK@APEC Game Design Competition aims at enhancing students’ awareness and understanding of the key issues and trends on regional trade and economic cooperation. Students will develop creative games for the benefits of their fellow students and</p>	20/21	<p>Company Programme S4 – S5 (30)</p> <p>Innovation Camp S4 – S5 (40)</p> <p>“Play” It Forward HK@APEC Game Design Competition S5 (5)</p>	<ul style="list-style-type: none"> <li>10 students were awarded prizes for active participation in the camp</li> <li>A team of 5 S5 students participated in the competition and got the <b>Third prize</b> and awarded \$5,000. Students have made use of STEM facilities at school such as 3D printer and Laser cutter to make the board game. They have made good use</li> </ul>	0						

		the community while developing creativity, critical & strategic thinking, collaboration and learnability skills that are essential for the 21st century.			of STEM resources at school to apply to other learning activities or competitions.								
Dance Club	<ul style="list-style-type: none"> <li>Dance Development Scheme</li> </ul>	<ul style="list-style-type: none"> <li>To develop the aesthetic potential of students</li> <li>To enrich students' exposure to performances and competitions in and outside school</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>No activity was organized because of Covid-19.</li> <li>Hope we are able to resume normal club activities in the coming school year</li> </ul>	0							
Drama Club (Chinese)	<ul style="list-style-type: none"> <li>Coach Fees <ul style="list-style-type: none"> <li>➢ HK School Drama Festival</li> </ul> </li> </ul>	透過參加戲劇比賽令學生學習編寫劇本，訓練學生的語文表達能力、紀律及團隊合作精神。	20/21 Mar 21	中二至中五級 (共 17 人)	<ul style="list-style-type: none"> <li>在本年度學校戲劇節奪得傑出劇本獎、傑出導演獎、傑出影音效果獎、傑出演員獎及傑出合作獎，足見同學們的合作精神。</li> </ul>	0							
Drama Club (English)	<ul style="list-style-type: none"> <li>Production of a mini-musical to join different kinds of drama competitions</li> </ul>	To develop students' drama and theatre skills, and to boost their confidence in speaking English before the public.	Oct 2020-Mar 2021	Junior form students S2	<ul style="list-style-type: none"> <li>Students participated in the Hong Kong Schools Drama Festival 2020-2021. They received the following prizes: <ol style="list-style-type: none"> <li>Award for Outstanding Performer</li> <li>Award for Outstanding Cooperation</li> <li>Award for Commendable Overall Performance</li> </ol> </li> <li>The team also joined the Inter-Government Schools Drama Festival. Schools are required to produce the show and record it. The finalized version will be sent to each school for drama appreciation and teaching and learning. For CLSMSS, we have successfully produced the DVD.</li> </ul>	0							
Badminton Club	<ul style="list-style-type: none"> <li>Coach fee <ul style="list-style-type: none"> <li>➢ Badminton School Team Training</li> <li>➢ Badminton Training Class</li> <li>➢ Miscellaneous</li> <li>➢ Allowance for Competition</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>To encourage students to participate in competitions</li> <li>To expose students to different sports</li> <li>To strengthen the unity of the club</li> </ul>	Oct 20 ~ Aug 21	S1 – S6	<ul style="list-style-type: none"> <li>No activity was organized because of Covid-19.</li> <li>It is hoped that normal club activities will be resumed in the coming school year.</li> </ul>	0							

Christian Fellowship	<ul style="list-style-type: none"> <li>Coach Fee for Life Education Camp</li> </ul>	<ul style="list-style-type: none"> <li>To help our students to explore and experience their meaning of life and value.</li> <li>To facilitate them to develop mutual respect and a harmonious relationship among themselves.</li> </ul>	July 21	S1 – S6	<ul style="list-style-type: none"> <li>The event could not be held due to COVID-19.</li> </ul>	0							
Photography Club	<ul style="list-style-type: none"> <li>Training Courses</li> </ul>	<ul style="list-style-type: none"> <li>To enrich the skills of members in photo-taking.</li> </ul>	July 21	S1 – S6	<ul style="list-style-type: none"> <li>Training courses will be held during post-exam period.</li> </ul>	0		✓	✓				
<b>Expenses on Item 1.2</b>						<b>160,334</b>							
<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>												
Student Exchange and Study Tours	<ul style="list-style-type: none"> <li>Expenses for teachers who escort students for exchange activities</li> <li>Subsidies for participants of exchange programmes/study tours</li> <li>Subsidies for participants of cross-boundary study tours (Feb 2021-Aug 2021)</li> </ul>	<ul style="list-style-type: none"> <li>To widen the students' horizons about different cultures</li> <li>To develop the students' generic skills and independence</li> </ul>	Feb 2021 to Aug 2021	S1 – S5	<ul style="list-style-type: none"> <li>Due to the quarantine policy, the study tours and exchange programme could not be carried out as scheduled. The interflows with sister schools were changed to the online mode with no travelling expenses.</li> </ul>	0							
<b>Expenses on Item 1.3</b>						<b>0</b>							
<b>1.4</b>	<b>Others</b>												
OLE Activities	<ul style="list-style-type: none"> <li>Subsidies for clubs to organize activities for members</li> </ul>	<ul style="list-style-type: none"> <li>To provide a variety of activities and competitions for students</li> <li>To broaden their horizon and develop their interests</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>OLE Day (28-05-2021) STEM Education - Micro:bit Hovercraft Activity</li> </ul>	24,970	E1,E2	✓	✓	✓	✓	✓	
English Language	<ul style="list-style-type: none"> <li>Prizes for English activities and booking of coaches for Speech Festival</li> </ul>	<ul style="list-style-type: none"> <li>To facilitate the organization of English activities</li> <li>To recognize students' efforts in joining English related activities</li> </ul>	whole year	S1 – S6	<ul style="list-style-type: none"> <li>Students received prizes as a form of recognition to their efforts in participating in activities organised by the English Department</li> </ul>	3,417.75		✓	✓	✓			

Music	<ul style="list-style-type: none"> <li>Prizes (Singing Contest)</li> </ul>	<ul style="list-style-type: none"> <li>Encourage students to strive for their best in the singing contest</li> </ul>	20/21	S1 – S6	<ul style="list-style-type: none"> <li>16 trophies were awarded to the participants. The club will keep this practice in the coming school year.</li> </ul>	1,228				✓		
CBS	<ul style="list-style-type: none"> <li>Training Workshops</li> </ul>	<ul style="list-style-type: none"> <li>To enrich the skills of members in video editing and thematic programme production.</li> </ul>	20/21	S1 – S5	<ul style="list-style-type: none"> <li>The overall attendance was over 80%. The participants demonstrated their videos which fulfilled the basic editing requirements of the tutor.</li> </ul>	28,800				✓		
<b>Expenses on Item 1.4</b>						<b>58,415.75</b>						
<b>Expenses for Category 1</b>						<b>320,844.05</b>						

Domain	Item	Purpose	Actual Expenses (\$)	
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting LWL</b>			
Music	<ul style="list-style-type: none"> <li>• Musical Instruments</li> <li>• Instrumental repairing service</li> <li>• Piano tuning service</li> </ul>	<ul style="list-style-type: none"> <li>• To replace old instruments and purchase instruments that fulfill the needs of school band</li> <li>• To have regular maintenance of different instruments</li> <li>• To have regular piano tuning service (3 times a year)</li> </ul>	31,577.8	
STEM/ D & T	<ul style="list-style-type: none"> <li>• Procurement of STEM equipment and materials such as <ul style="list-style-type: none"> <li>➢ Solar Car Parts and accessories</li> <li>➢ LEGO EV3 Core Sets &amp; Resources Kits</li> <li>➢ Micro:bit Sets &amp; Resources Kits</li> <li>➢ Arduino Sets &amp; Resources Kits</li> <li>➢ AIY Sets &amp; Resources Kits</li> <li>➢ Software Suites for STEM and AI Education</li> <li>➢ RoboMaster Robotic Sets</li> <li>➢ Unmanned Aircraft Sets, Parts and accessories</li> <li>➢ 3D Printers &amp; Scanners and accessories</li> <li>➢ Laser Cutter accessories (two years maintenance fee)</li> <li>➢ 3D Food Printers and accessories</li> <li>➢ STEM Project-based Learning Materials</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To provide opportunities for students to develop their creativity and imagination</li> <li>• To expose students to STEM related activities</li> <li>• To train students' collaboration and problem solving skills</li> </ul>	156,019	
PE	<ul style="list-style-type: none"> <li>• Shuttlecock for competition</li> <li>• Table-tennis Balls, for training and for competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• To encourage students to participate in competitions</li> <li>• To expose students to different sports</li> </ul>	63,640	
CBS	Software for editing – Subscription (1-year) <ul style="list-style-type: none"> <li>• 專業級 PCM 便攜錄音機</li> <li>• 1 對 1 無線咪 (4 sets)</li> <li>• 攝錄機連記憶卡 (2 套)</li> </ul>	<ul style="list-style-type: none"> <li>• To enable students to edit videos</li> </ul>	52,850	
Photography Club	<ul style="list-style-type: none"> <li>• Procurement on Equipment <ul style="list-style-type: none"> <li>• Prosumer Camera</li> <li>• Accessories</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To provide equipment for training.</li> <li>• To facilitate photo-taking in school events</li> </ul>	24,520	
Hall	<ul style="list-style-type: none"> <li>• Stage Tape</li> <li>• Walkie Talkie</li> <li>• LED Score Light</li> </ul>	<ul style="list-style-type: none"> <li>• To purchase and maintain high-quality equipment to ensure the smoothness of every performance or show</li> <li>• To produce students' operational manual for stage management</li> </ul>	19,900	
Astronomy Club	<ul style="list-style-type: none"> <li>• Procurement on Equipment</li> </ul>	<ul style="list-style-type: none"> <li>• To provide opportunities for students to gain experiences on star gazing.</li> </ul>	42,840	
			<b>Expenses for Category 2</b>	<b>391,346.8</b>
			<b>Expenses for Categories 1 &amp; 2</b>	<b>712,190.85</b>

\*: Input using the following codes; more than one code can be used for each item.

**Code for Expenses**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

**Number of Student Beneficiaries**

Total number of students in the school:	822
Number of student beneficiaries:	822
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide  
Learning (Name & Post):

CHAN, Wai-leong, EO