

**Life-wide Learning Grant  
Plan on the Use of the Grant  
2019-2020**

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Chemistry	Chemistry Olympiad	To let students have more exposure	19/20	S4 – S5	Students’ response	2000	✓				
中國語文	<ul style="list-style-type: none"><li>朗誦節</li><li>戲劇活動</li><li>口語溝通大賽</li><li>全國青少年語文知識大賽</li></ul>	<ul style="list-style-type: none"><li>訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品.</li><li>訓練學生創意，透過表演藝術提升自信。</li><li>開闊學生的眼界，提升他們的思考、溝通和社交能力。</li><li>拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準。</li></ul>	全年	中一至中六	學生參與度 比賽成績	30,000	✓	✓	✓		✓
CS / STEM	<ul style="list-style-type: none"><li>Competitions</li><li>STEM Training Courses /</li></ul>	<ul style="list-style-type: none"><li>To enhance IT and STEM awareness of students.</li><li>To enrich and consolidate the background</li></ul>	19/20	S1 – S5	Students’ response / Teachers’ observation / Prizes and awards	17,000	✓		✓		

	Workshops	knowledge of students in STEM.			won						
English Language	<ul style="list-style-type: none"> <li>English Activities, prizes and coaches</li> <li>Drama Course, Speech Festival and Plain English Speaking Contest</li> <li>Multicultural Activities- e.g. Drama Show + Poetry In Action</li> </ul>	<ul style="list-style-type: none"> <li>to encourage students to participate in English-related activities and to recognize their achievements</li> <li>to develop students' potential and interest in English Drama/ Speech/ Public Speaking and promote plain English speaking to students of our schools and other schools.</li> <li>to enhance their confidence in speaking English</li> <li>to arouse students' interest in learning English in different contexts</li> <li>to arouse students' awareness of moral education</li> </ul>	19/20	S1 – S6	Teachers' observation Students' participation/ Prizes won	60,000	✓	✓	✓		✓
Geography	<ul style="list-style-type: none"> <li>Field Trips and Geography Olympiad</li> <li>Visits</li> </ul>	<ul style="list-style-type: none"> <li>To equip students with fieldwork skills</li> <li>To develop their analytical thinking, communication and problem solving skills</li> <li>To encourage students to explore geographical issues and arouse their interest in geography</li> </ul>	19/20	S.4/ S.5  S.3- S.5	Teachers' observation/ Student response/ Fieldwork reports	7,000	✓		✓		
History	Visits to museums and historic sites	To provide students with more exposure through guided tours and educational programmes in museums	19/20	S.1 –S.5	Teachers' observation /Students' feedback	2,000	✓	✓			
Music	<ul style="list-style-type: none"> <li>Band/Choral training classes</li> <li>Instrumental training classes</li> <li>Music Festival, Interflows, Competitions &amp; prizes</li> </ul>	<ul style="list-style-type: none"> <li>To stretch students' potential and develop the sense of belonging to the school</li> <li>To develop the musicianship of the students and provide backup power to the School band</li> <li>To provide more exposure for students, let them attain a sense of achievements and develop their personal confidence</li> </ul>	19/20	S.1 to S.6	Student participation/ Teachers' observation /prizes won	55,000.00	✓		✓		
PE	<ul style="list-style-type: none"> <li>Instructors for basketball, volleyball, badminton and table tennis</li> <li>Subsidies for uniforms and competitions</li> <li>Booking of bowling lanes</li> </ul>	<ul style="list-style-type: none"> <li>To provide professional training for students</li> <li>To encourage students to participate in competitions</li> <li>To expose students to different sports</li> </ul>	19/20	S1 – S6	Student participation/ Teachers' observation /prizes won	70,000  10,000			✓		
Physics	Astronomy Camp	To cultivate student knowledge in Astronomy & thus promote their interest in Physics	July, 2020	S1 to S5	Student response / Teachers' observation	25,000	✓				

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLP	<ul style="list-style-type: none"><li>Talks</li><li>Visits to various institutions</li><li>Careers Expo 2020</li></ul>	<ul style="list-style-type: none"><li>To let students know about their strengths and weaknesses</li><li>To let students know about different career paths</li><li>To familiarize students with JUPAS application</li></ul>	19/20	S1 – S6	Student response/ Teachers' observation	3,000					✓
Counselling	<ul style="list-style-type: none"><li>Life education programme (jointly organized with SEN Team)</li><li>Workshops<ul style="list-style-type: none"><li>*互助互愛工作坊 (S3 &amp; S6)</li><li>* Friend Friend 關愛工作坊 (S5)</li></ul></li><li>SEEDs Programme for S1<ul style="list-style-type: none"><li>* Overnight Residential Camp</li><li>* Workshops</li><li>* Outing</li></ul></li><li>Poetry In Action Programme</li></ul>	<ul style="list-style-type: none"><li>To promote the message of suicide prevention and life cherishment</li><li>To establish a positive peer relationship in class</li><li>To enhance students' resilience through adventure-based, team-building and problem-solving training, so as to promote a healthy life for whole-person development of students</li><li>To relieve stress through poetry expressions</li></ul>	19/20	S1 – S6	Student response/ Teachers' observation	100,000		✓		✓	
Uniformed Groups	Subsidies for uniforms, coaches, activities and camps	To let students develop self-discipline, learn to work as a team, acquire	19/20	S1 – S6	Student response/ Teachers' observation	15,000		✓		✓	

		different skills and serve the needy									
Community Service Committee	<ul style="list-style-type: none"> <li>Community service programmes for S. 2 and S.5 students</li> <li>Volunteer work and fundraising activities</li> </ul>	<ul style="list-style-type: none"> <li>To let students learn how to plan and implement a service programme</li> <li>To help students develop positive values towards personal life, family and community</li> </ul>	19/20	S1 – S6	Student response/ Teachers' observation	60,000		✓		✓	
品德教育組	班主任課 敬師日 標語創作比賽 倡廉話劇表演。 良言卡 義工服務	透過班主任課及活動，讓同學建立正確價值觀及提升抗逆能力	19/20	S1 – S6	同學參與 / 教師觀察	4,000		✓		✓	
公民教育組	<ul style="list-style-type: none"> <li>升旗禮及旗下講話</li> <li>知識大賽</li> <li>專題研習獎勵計劃</li> <li>《基本法》大使計劃</li> <li>十大新聞選舉</li> <li>新聞展板</li> </ul>	<ul style="list-style-type: none"> <li>透過多元化的活動，增加學生對國情的了解</li> <li>增進學生對《基本法》的了解及尊重</li> <li>鼓勵學生多關心社會</li> </ul>	19/20	S1 – S6	同學參與 / 教師觀察	4,000		✓		✓	
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Student Exchange and Study Tours	<ul style="list-style-type: none"> <li>Expenses incurred by teacher escorts for exchange activities</li> <li>Subsidies for participants of exchange activities</li> </ul>	<ul style="list-style-type: none"> <li>To let teachers take care of students during study tours</li> <li>To let students be exposed to different cultures, learn different skills and be independent</li> </ul>	2019/20	S1 – S5	Teachers' observation, Students' reflections	100,000 240,000	✓	✓			
<b>1.4</b>	<b>Others</b>										
CBS	Training Workshops	To enrich the skills of members in video editing and thematic programme production.	19/20	S1 – S5	Videos produced	10,000			✓		
OLE Activities	Subsidies for clubs to organize activities for members	<ul style="list-style-type: none"> <li>To provide a variety of activities and competitions for students</li> <li>To broaden their horizon and let them develop their interests</li> </ul>	19/20	S1 – S6	Student participation and response	120,000	✓	✓	✓	✓	✓
<b>Estimated Expenses for Category 1</b>						<b>934,000</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM/ D & T	<ul style="list-style-type: none"> <li>Procurement of STEM equipment and materials such as               <ul style="list-style-type: none"> <li>-Solar Car Parts and accessories</li> <li>-LEGO EV3 Core Sets &amp; Resources Kits</li> <li>-Vex Robotics Parts, Motors, Sensors and accessories</li> <li>-Unmanned Aircraft Sets, Parts and accessories</li> <li>-3D Printers &amp; Scanners and accessories</li> <li>-Laser Cutter accessories</li> <li>-3D Food Printers and accessories</li> </ul> </li> <li>STEM Project-based Learning Materials</li> </ul>	<ul style="list-style-type: none"> <li>To provide opportunities for students to develop their creativity and imagination</li> <li>To expose students to STEM related activities</li> <li>To train students' collaboration and problem solving skills</li> </ul>	170,000
			30,000
PE	Shuttlecock, for competition, Victor Champion No.1 (doz)		2,400
CBS	Software for editing –Subscription (1-year)	To let students be able to edit videos	2,620
Estimated Expenses for Category 2			205,020
Estimated Expenses for Categories 1 & 2			1,139,020

#### Estimated Number of Student Beneficiaries

Total number of students in the school:	802
Estimated number of student beneficiaries:	802
Percentage of students benefitting from the Grant (%):	100