

**School-based After-school Learning and Support Programmes 2020/21 s.y.**  
**School-based Grant-Programme Report**

**Name of School:** Chiu Lut Sau Memorial Secondary School

**Staff-in-charge:** Mr. CHAN Wai-leong

**Contact Telephone No.:** 2477 8237

**A. The number of students (count by heads) benefitted under the Grant is 224 (including A. 18 CSSA recipients, B. 153 SFAS full-grant recipients and C. 53 under school's discretionary quota).**

**B. Information on Activities to be subsidized /complemented by the Grant.**

*Name/ Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Educational Drama - Hamlet	6	23	0	100%	28.10.2020	\$1,343.0	Feedback from students, observation and assessment by teachers and participation records.	Dove Tales Theatre Company Ltd	Students enjoyed the drama and wished that same kind of activities could be arranged next year.
A Cappella Training Classes (1 <sup>st</sup> Term) 無伴奏合唱	2	2	0	100%	24.9.2020 – 17.12.2020	\$3,754.5	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
School Choir Training Classes (1 <sup>st</sup> Term)	2	7	0	100%	20.10.2020 – 15.12.2020	\$1,575.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
School Band Training Classes (1 <sup>st</sup> Term)	0	13	0	100%	24.10.2020 – 19.12.2020	\$3,043.9	Feedback from audiences, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.

Mathematics Competition Training Courses	0	10	0	100%	17.10.2020 – 14.11.2020	\$8,795.0	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience. 1 student got First-class honour, 7 students got Second-class honour and 13 students got Third-class honour in 2020 Hua Xia Cup Math Olympiad Competition (Hong Kong).
Woodwind Training Classes (1 <sup>st</sup> Term) 樂器訓練班 (木管樂)	0	2	0	100%	10.2020 - 01.2021	\$1,777.8	Feedback from students, assessment by teachers and participation records .		Students enjoyed the Programme and their musical potential has been further developed.
Study Skills Enhancement Program (S1)	1	35	26	100%	9.10.2020, 20.11.2020, 27.11.2020	\$9,671.0	Questionnaires completed by students and observation by teachers.		About 85% of students agreed that the workshops could help enhance their study skills and they were satisfied with the programme. Students learnt the note-taking skills to maximize the learning and teaching effectiveness.
Flute Training Classes (1 <sup>st</sup> Term) 樂器訓練班 (長笛)	0	6	0	100%	10.2020 - 01.2021	\$5,333.3	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
Volleyball Training Programme	0	4	0	100%	11.2020, 03.2021	\$1,072.9	Questionnaires completed by participants, assessments by coaches, inter-school competition results and participation records.		Students enjoyed the Programme and gained more competition experience.
School Band Training Classes (2 <sup>nd</sup> Term)	0	14	6	100%	16.01.2021 – 17.04.2021	\$4,307.7	Feedback from students, observation and assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
Woodwind Training Classes (2 <sup>nd</sup> Term) 樂器訓練班 (木管樂)	0	2	0	100%	16.01.2021 – 08.05.2021	\$2,000.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
Violin Training Classes 樂器訓練班 (小提琴)	0	1	0	100%	23.01.2021 – 08.05.2021	\$1,142.9	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.

Flute Training Classes (2 <sup>nd</sup> Term) 樂器訓練班 (長笛)	0	5	2	100%	01.2021 – 05.2021	\$5,000.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
School Choir Training Classes (2 <sup>nd</sup> Term)	2	11	8	100%	26.01.2021 – 14.04.2021	\$3,524.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
A Cappella Training Classes (2 <sup>nd</sup> Term) 無伴奏合唱	2	2	0	100%	22.04.2021 – 27.05.2021	\$2,800.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
School Band Training Classes (2 <sup>nd</sup> Term)	0	14	6	100%	22.04.2021 – 29.05.2021	\$3,384.6	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
S3 Music Creating Classes	0	0	1	100%	07.2021	\$5,170.0	Feedback from students, assessment by teachers and participation records.		Students enjoyed the Programme and their musical potential has been further developed.
73 <sup>rd</sup> Hong Kong School Music Festival	1	2	2	100%	03.2021	\$1,170.0	Assessment by teachers and participation records.		Students' musical potential has been further developed.
72 <sup>nd</sup> Hong Kong Schools Speech Festival	2	0	2	100%	11.2020	\$600.0	Assessment by teachers and participation records.		Students' public speaking skills have been further developed.
<b>Total no. of activities: 19</b>									
<b>@No. of man-times</b>	18	153	53	100%	<b>Total Expenses</b>	\$65,465.6			
<b>**Total no. of man-times</b>	224								

Note:

\*Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times(A)+(B)+(C)

#Eligible students: students in receipt of CSSA(A),SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)(C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/ difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_ );
- the quality of service provided by partner/ service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Parents and students are satisfied with all the services provided.

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